

DOCUMENT RESUME

ED 392 320

HE 028 908

TITLE Land-Grant College Revenues.
 INSTITUTION General Accounting Office, Washington, DC. Health, Education, and Human Services Div.
 REPORT NO GAO/HEHS-96-10R
 PUB DATE 20 Oct 95
 NOTE 33p.; Tables may not reproduce well.
 AVAILABLE FROM U.S. General Accounting Office, P.O. Box 6015, Gaithersburg, MD 20884-6015 (first copy free; each additional copy \$2).
 PUB TYPE Reports - Research/Technical (143)

EDRS PRICE MF01/PC02 Plus Postage.
 DESCRIPTORS American Indian Education; *Black Colleges; Colleges; Educational History; *Federal Aid; Federal Legislation; Government Role; Higher Education; Income; *Land Grant Universities; *Tribally Controlled Education
 IDENTIFIERS Department of Agriculture; Morrill Act 1862; Morrill Act 1890

ABSTRACT

This report provides information on the amounts and sources of education funding for land-grant colleges, including historically black and tribal schools. A total of 107 land-grant schools were identified, including 59 institutions funded under the 1862 Morrill Act, 19 historically black land-grant institutions, and 29 tribal land-grant institutions, which received land-grant status in 1994. Revenue for 98 of the 107 schools (for which data were readily available) totaled \$27 billion for the 1992-93 school year, including \$4.57 billion in federal funds. Comparative analysis indicated that while tribal schools had the greatest federal revenue per full-time equivalent (FTE) student (\$7,032), they had the least total revenue per FTE student (\$9,920). Although the 1862 land-grant schools received more federal revenue per FTE student than historically black land-grant schools (\$4,105 vs. \$3,177), historically black schools received more U.S. Department of Agriculture (USDA) revenue per student than the 1862 schools (\$911 vs. \$745). Six enclosures provide information on the scope and methodology of the study, 1992-93 revenue for the 107 land-grant institutions, federal revenue for tribal institutions, and USDA programs that fund land-grant institutions. (MDM)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

Health, Education and Human Services Division

B-262131

October 20, 1995

The Honorable John McCain
Chairman, Committee on Indian Affairs
United State Senate

Dear Mr. Chairman:

In your letter dated June 6, 1995, you asked us to provide you with (1) information on the amounts and sources of education funding for land-grant colleges, including historically black and tribal schools, and (2) descriptions of the major programs that provide such funding through the Departments of Agriculture, Education, and the Interior. In a June 30 meeting with your staff, we discussed the preliminary results of our analyses of federal funding for land-grant status schools. This letter expands upon the information discussed in that meeting and responds to the first part of your request. As agreed, we will provide descriptive information on major programs separately.

BACKGROUND

Land-grant schools are institutions that receive the benefits of the Morrill Acts of 1862 and 1890, as amended, through the Department of Agriculture (USDA). The 1862 Morrill Act provided grants in the form of federal lands to each state for the establishment of a public institution to teach agriculture, military tactics, and the mechanic arts as well as classical studies so that members of the working classes could obtain a liberal, practical education. Schools benefitting from this act are referred to as 1862 land-grant schools.

The 1890 Morrill Act provided additional funding for land-grant schools to be used for instruction in food and agricultural sciences and for facilities used for such instruction. The law prohibited land-grant schools from receiving these funds if, in admitting students, they discriminated on the basis of race or color. The act also provided, however, that states could receive funds in spite of discriminatory admissions practices if they proposed an equitable division of the funds between a land-grant school for white students and one for black students that was also

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it

Minor changes have been made to improve reproduction quality

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

ED 392 320

14E 028 968

B-262131

receiving state funds. Sixteen of these schools exist and are known as 1890 land-grant schools. These 16 schools and Tuskegee University¹ are also historically black colleges, and we refer to them as historically black land-grant status schools in this correspondence.

In more recent decades, the land-grant system was expanded to include schools in Puerto Rico in 1949, the District of Columbia in 1967, and in the territories of Guam, Micronesia, American Samoa, Northern Marianas, and the Virgin Islands in 1972. Two of the schools, located in the District of Columbia and in the Virgin Islands, are also historically black colleges; therefore, we include them for funding comparisons in our analysis as historically black land-grant schools.² The schools in the other five jurisdictions are included with the 1862 land-grant schools.

In 1994, land-grant status was conferred to 29 Native American colleges through the Equity in Educational Land-Grant Status Act of 1994. These are referred to as either 1994 land-grant colleges or tribal land-grant schools. The law authorized several types of funding to be paid to these schools over 5 years, such as a \$23 million endowment in place of receiving donated public land under provisions of the 1862 Morrill Act. The appropriation of funds to these schools was expected to begin in fiscal year 1996.

On the basis of USDA and National Association of State Universities and Land-Grant Colleges data, we identified 107 land-grant schools, which we grouped into three land-grant status categories (see table 1).

¹The state of Alabama has one designated 1890 school, Alabama A&M University, plus a second historically black college, Tuskegee University, which, although by law is not an 1890 school, receives the benefits of research and extension programs provided to the 1890 schools.

²The University of the Virgin Islands was established by the Congress in accordance with the 1862 Morrill Act, and USDA considers it to be an 1862 land-grant school. The University of the District of Columbia was not established in accordance with either the 1862 or 1890 Morrill Acts; rather, the Congress provided that it is to be considered as established under the 1862 act for particular programs.

Table 1: Number and Type of Land-Grant Schools

Schools' land-grant status	Number of schools
1862 land-grant	59 ^a
Historically black land-grant	19 ^b
Tribal land-grant	29

^aIncludes three rather than one school for the State of California--the University of California at Berkeley, at Davis, and at Riverside. USDA considers these three schools as one 1862 land-grant school for reporting purposes.

^bIncludes the 16 1890 schools, Tuskegee University, the University of the District of Columbia, and the University of the Virgin Islands.

A key component of the land-grant system is the agricultural experiment station program created by the Hatch Act of 1887. The Hatch Act authorized the payment of federal grant funds to each state to establish an agricultural experiment station in connection with its land-grant school. The amount of funds varies from year to year and is determined for each state, in part, through formulas based on rural and farm population. A major portion of the federal funds must be matched by the state.

To disseminate information developed through the experiment stations' research, the Smith-Lever Act created extension programs for land-grant institutions and authorized funding for the Federal Extension Service. The act authorized ongoing federal support for extension services, using formulas similar to the one in the Hatch Act to determine the amount of funds. The act also requires that states provide matching funds to receive the federal monies. Current land-grant funding comes primarily from programs under the Hatch and Smith-Lever Acts.

Most research and extension activity funding for land-grant schools is administered through USDA's Cooperative State Research, Education, and Extension Service (CSREES). In 1994, USDA created CSREES by combining the Cooperative State Research Service and the Extension Service. In fiscal year 1993, a total of \$901.7 million was obligated for such

purposes. Of this, \$679.6 million was targeted to land-grant schools, and the remaining funds (\$222.1 million) were available to land-grant schools, schools without land-grant status, and, in some cases, individuals.

In fiscal year 1993, the most significant CSREES program funding targeted to 1862 land-grant schools was (1) \$168.8 million in Hatch Act funds for research activities and (2) \$263.7 million in Smith-Lever Act formula funds for extension activities.³ Funding for these programs was distributed to the states and territories according to formulas based on states' shares of the nation's rural and farm population.

Because 16 historically black 1890 land-grant schools and Tuskegee University do not receive Hatch Act or Smith-Lever Act funds, special programs were created to help finance agricultural research and extension at these schools. The Evans-Allen program provides agricultural research funds equal to at least 15 percent of Hatch Act appropriations--\$27.4 million was provided to these schools in fiscal year 1993. A counterpart to the Smith-Lever program provided historically black 1890 land-grant schools another \$24.7 million for fiscal year 1993 for extension activities.

During our review, which we conducted from June through September 1995 in accordance with generally accepted auditing standards, we interviewed federal, private, and tribal school officials and obtained and reviewed documentation, such as laws, budgets, and reports. Enclosure I details our scope and methodology.

REVENUE FOR LAND-GRANT SCHOOLS, SCHOOL YEAR 1992-93

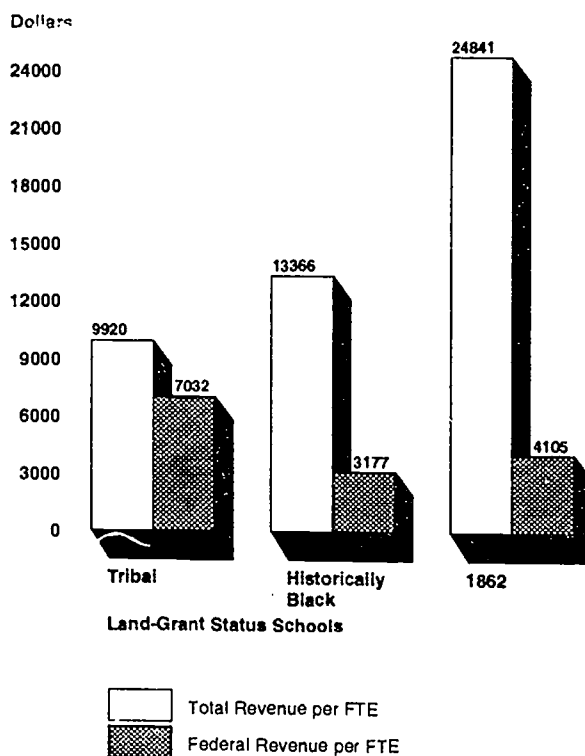
Revenue for 98 of the 107 land-grant schools totaled \$27 billion for the 1992-93 school year.⁴ Of this, \$4.57 billion (16.9 percent) was from federal sources. In

³Two historically black schools, the University of the District of Columbia and the University of the Virgin Islands, are included in these funding totals. However, we included the two schools as historically black 1890 land-grant schools in our analyses.

⁴Revenue data for 9 schools, 7 of the 29 tribal land-grant schools, Rutgers University, and the Connecticut Agricultural Experiment Station were not readily available and were excluded from our analyses. (See enclosure 1.)

comparing revenue for the three types of land-grant schools, we calculated total and federal revenue per full-time equivalent (FTE) student. Our analysis showed that in school year 1992-93, tribal schools had the greatest federal revenue per FTE student (\$7,032) but the least total revenue per FTE student (\$9,920) when compared with 1862 and historically black land-grant schools (see fig. 1). Enclosure 2 provides total and federal revenue data for each land-grant school.

Figure 1: Total and Federal FTE Student Revenue by Kind of Land-Grant School, School Year 1992-93

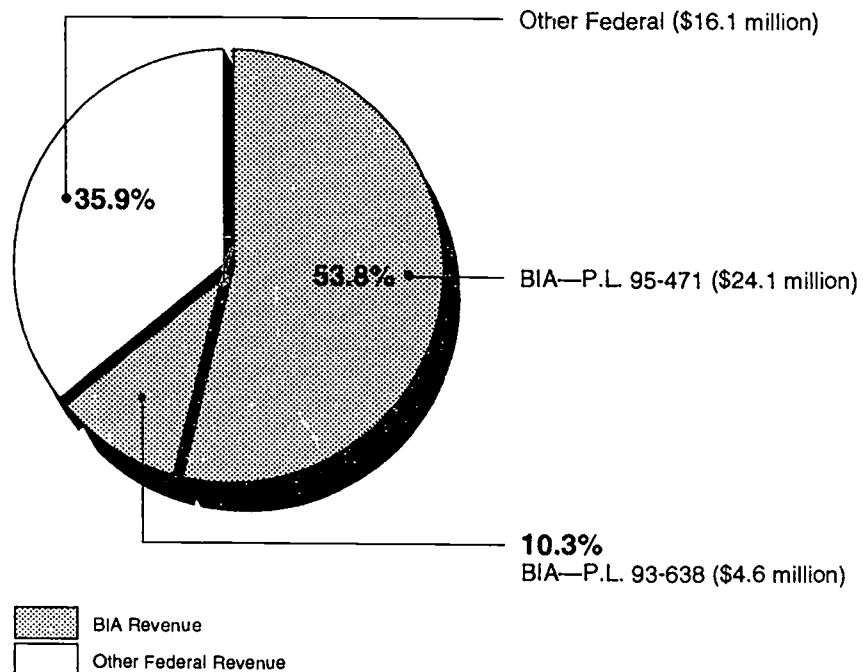


Bureau of Indian Affairs (BIA) and Other Federal Revenue for Tribal Land-Grant Schools

We found that 64.1 percent of the 22 tribally controlled schools' federal revenue for school year 1992-93 derived from two programs administered by the Department of the Interior's BIA (see fig. 2). These programs were

established by the Tribally Controlled Community College Assistance Act of 1978, as amended (P.L. 95-471), and the Indian Self-Determination and Education Assistance Act (P.L. 93-638). Enclosures 3 and 4 provide BIA and other federal revenue data for each tribal school.

Figure 2: BIA and Other Federal Revenue for Tribal Land-Grant Schools, School Year 1992-93

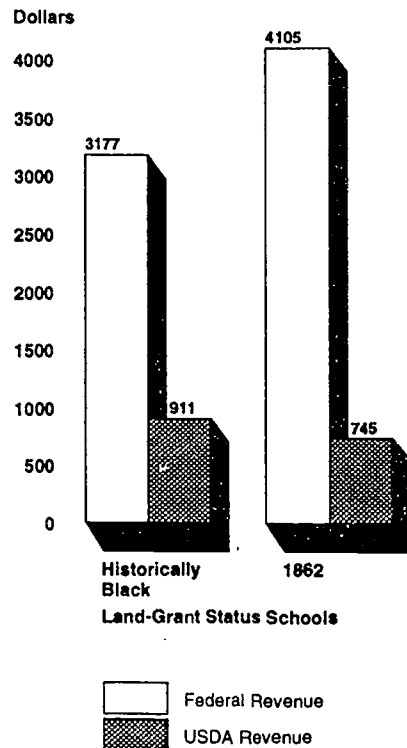


USDA and Total Federal Revenue for 1862 and Historically Black Land-Grant Schools

Although 1862 land-grant schools received more federal revenue per FTE student than historically black land-grant schools in the 1992-93 school year (\$4,105 versus \$3,177), historically black schools received more USDA revenue per student than the 1862 schools (\$911 versus \$745). (See fig. 3.) As a result, USDA revenue was about 29 percent of total federal revenue at historically black land-grant schools but only about 18 percent of total federal revenue at the 1862 schools. We did not identify any USDA funding to tribal land-grant schools for the 1992-93 school year. Enclosure 5

provides USDA and total federal revenue data for each 1862 and historically black land-grant school.

Figure 3: USDA and Total Federal Revenue for 1862 and Historically Black Land-Grant Schools, School Year 1992-93



Comparison of Fiscal Year 1996 Budget Requests for CSREES Programs by Kind of Land-Grant School

Enclosure 6 lists the primary CSREES programs for postsecondary education schools and fiscal year 1996 budget requests for each. For fiscal year 1996, about \$4.6 million (about 0.5 percent of the total) was requested for tribal land-grant schools, which amounted to \$721 per school year 1992-93 FTE student. This was \$400 per FTE student less than what was requested for CSREES funding for the 1890 schools (see table 2).

B-262131

Table 2: Fiscal Year 1996 Budget Request for CSREES Programs by Kind of Land-Grant School

Kind of land-grant school	Fiscal year 1996 requested funds	Requested funds per 1992-93 FTE student
Tribal schools	\$ 4,600,000 ^a	\$ 721
1890 schools	80,000,000	1,121
1862 schools	562,300,000	540
Land-grant schools and others	227,800,000 ^b	Not available

^aFor endowment capital funding only.

^bThese funds are not earmarked to specific land-grant schools and are available to any school, including those without land-grant status, that qualify and in some cases to individuals.

AGENCY COMMENTS

Although the Department of the Interior chose not to comment on a draft of this correspondence, USDA and the Department of Education offered several clarifying and technical suggestions that we incorporated where appropriate.

- - - - -

We are sending copies of this correspondence to the Chairman of the House Committee on Indian Affairs; the Chairmen of the Senate and House Committees on Appropriations; the Secretaries of Agriculture, Education, and the Interior; and other interested parties.

Please call me at (202) 512-7014 if you or your staff have any questions about this correspondence. Major contributors included Joseph J. Eglin, Jr., Assistant Director; Susie Anschell; Daniel C. Jacobsen; Robert B. Miller; and Charles M. Novak.

Sincerely yours,

Cornelia M. Blanchette

Cornelia M. Blanchette
Associate Director, Education
and Employment Issues

Enclosures - 6

SCOPE AND METHODOLOGY

We obtained information on revenues for 1862 and historically black land-grant schools from the National Center for Education Statistics (NCES) and the National Science Foundation (NSF). Since the most current data available from NCES were for the 1992-93 school year, revenue data we collected for comparison of land-grant schools are for the same--fiscal year 1992-93--period. NCES had revenue data for 57 of the 59 1862 land-grant schools⁵ and for all 19 historically black land-grant schools.

We obtained USDA revenue data for land-grant schools from NSF, the only readily available source of such data reported by school. NSF described these revenues as USDA fiscal year 1993 obligations for science and engineering at universities and colleges. NSF reported that USDA revenues exceed by less than 5 percent the total USDA obligations through Cooperative State Research, Education, and Extension Service (CSREES) for research, facilities, and extension activities at postsecondary schools.⁶

We obtained information on revenues for tribal land-grant schools from the Bureau of Indian Affairs (BIA) annual reports on the 22 schools qualifying for funding from the Tribally Controlled Community College Assistance Act of 1978, as amended, for the 1992-93 school year. (A list of schools appears in enclosure 2.) We relied on the BIA reports because they were readily available and provided a more detailed breakdown of federal revenue sources than NCES data provided. We also contacted officials from most of the 22 schools to verify the data or obtain additional detail on the amounts and sources of selected revenue categories reported by BIA.

Revenue data for 7 of the 29 tribal land-grant schools were not readily available because these schools did not qualify for funding under the 1978 act, and, therefore, they were not included in BIA's annual reports. The seven schools were

- Leech Lake Tribal College, Minnesota;
- College of the Menominee Nation, Wisconsin;
- Crownpoint Institute of Technology, New Mexico;
- United Tribes Technical College, North Dakota;
- Haskell Indian Nations University, Kansas;

⁵NCES information did not include revenue for Rutgers, the State University of New Jersey, or the Connecticut Agricultural Experiment Station.

⁶NSF data also include some funding from USDA sources other than CSREES.

- Southwestern Indian Polytechnic Institute, New Mexico; and
- Institute of American Indian Arts, New Mexico.

The number of full-time equivalent (FTE) students for each land-grant school was calculated⁷ using fall term full-time and part-time student enrollments obtained from NCES or, in some cases, from the tribal schools. We calculated school revenues per total student FTEs to compare school funding levels of the three types of land-grant schools. This methodology assumes that all students benefit equally from the revenues a school receives regardless of whether the revenues are targeted to a portion of a school's total student body, as is USDA's funding under the Hatch and Smith-Lever Acts.

After we completed collecting and analyzing the data for this report, as requested by your staff, the American Indian Higher Education Consortium provided us with partial data it collected on the financing of tribal colleges in fiscal year 1993. Since we had already contacted most of these tribal schools for clarification of their 1992-93 finances, your staff agreed that we did not have to reconcile these partial data with our data and analysis. Also, as was agreed with your staff, we did not verify the accuracy of revenue and student enrollment data obtained from NCES or NSF.

Our review was conducted from June through September 1995 in accordance with generally accepted auditing standards.

⁷FTE calculations for each school were based on a standard methodology used by the Department of Education that requires multiplying part-time enrollment by one-third and adding that product to full-time enrollment.

REVENUE FOR LAND-GRANT SCHOOLS--1992-93 SCHOOL YEAR

Land-grant status	School	State	School type	Federal revenue	Total revenue	Fall FTE students	Federal revenue per FTE	Total revenue per FTE	Fed rev. as a % of total rev.
Tribal Land-Grant Schools									
1	Navajo Community College	AZ	Public 2Yr.	\$ 6,690,123	\$ 11,097,626	964	\$ 6,937	\$ 11,508	60.3
1	D-Q University	CA	Nonprofit 2Yr.	714,322	1,365,109	167	4,267	8,155	52.1
1	Bay Mills Community College	MI	Public 2Yr.	1,116,137	1,608,277	130	8,582	12,366	69.4
1	Fond Du Lac Community College	MN	Public 2Yr.	211,995	312,570	67	3,164	4,665	67.8
1	Blackfeet Community College	MT	Nonprofit 2Yr.	2,032,135	2,620,660	318	6,390	8,241	77.5
1	Dull Knife Memorial College	MT	Nonprofit 2Yr.	1,381,734	1,475,811	159	8,697	9,289	93.6
1	Fort Belknap College	MT	Public 2Yr.	1,483,741	1,721,363	167	8,864	10,283	86.2
1	Fort Peck Community College	MT	Public 2Yr.	1,941,557	2,377,516	329	5,906	7,232	81.7
1	Little Big Horn College	MT	Public 2Yr.	1,585,680	1,943,821	225	7,035	8,624	81.6
1	Salish Kootenai Community College	MT	Nonprofit 4Yr.	3,714,069	6,153,133	528	7,034	11,843	59.4
1	Stone Child College	MT	Public 2Yr.	1,758,380	2,224,478	153	11,516	13,901	82.8
1	Fort Berthold Community College	ND	Public 2Yr.	1,029,364	1,345,947	150	6,874	8,989	76.5
1	Little Hoop Community College	ND	Public 2Yr.	2,298,778	3,036,939	133	17,319	22,880	75.7
1	Standing Rock College	ND	Public 2Yr.	1,936,373	2,832,280	181	10,696	15,645	68.4
1	Turtle Mountain Community College	ND	Public 2Yr.	2,401,839	2,943,658	397	6,043	7,407	81.6
1	Nebraska Indian Community College	NE	Public 2Yr.	1,078,600	1,778,913	156	6,911	11,398	60.6
1	Cheyenne River Community College	SD	Public 2Yr.	1,393,814	1,619,208	124	11,240	13,058	86.1
1	Oglala Lakota College	SD	Public 4Yr.	3,301,642	5,487,737	616	5,360	8,909	60.2
1	Sinte Gleska University	SD	Public 4Yr.	2,751,767	2,860,479	425	6,727	6,727	96.2
1	Sisseton-Wahpeton Community College	SD	Public 2Yr.	706,705	1,148,185	141	5,012	8,142	61.5
1	Northwest Indian College	WA	Public 2Yr.	4,114,482	5,394,114	574	7,168	9,397	76.3
1	Lac Courte Oreilles Ojibwa Community College	WI	Public 2Yr.	1,250,321	1,986,365	279	4,481	7,120	62.9
	Subtotals			\$44,893,558	\$63,332,189	6,384	\$ 7,032	\$ 9,920	70.9
Historically Black Colleges and Universities (HBCU)									
2	Alabama A&M University	AL	Public 4Yr.	16,252,534	54,899,880	4,232	3,840	12,972	29.6
3	Tuskegee University	AL	Nonprofit 4Yr.	27,565,216	72,000,630	3,406	8,094	21,142	38.3
2	University of Arkansas at Pine Bluff	AR	Public 4Yr.	9,256,065	34,240,499	3,138	2,950	10,913	27.0
2	University of the District of Columbia	DC	Public 4Yr.	8,830,700	99,773,339	6,518	1,355	15,306	8.9
2	Delaware State University	DE	Public 4Yr.	4,960,947	37,990,789	2,489	1,993	15,263	13.1
2	Florida Agricultural and Mechanical University	FL	Public 4Yr.	22,890,190	110,916,718	8,427	2,716	13,162	20.6
2	Fort Valley State College	GA	Public 4Yr.	10,415,289	31,048,756	2,275	4,578	13,646	33.5
2	Kentucky State University	KY	Public 4Yr.	8,496,287	35,071,239	1,948	4,361	18,001	24.2
2	Southern University and A&M Coll.-Baton Rouge	LA	Public 4Yr.	22,317,481	90,609,356	9,431	2,366	9,607	24.6
2	University of Maryland Eastern Shore	MD	Public 4Yr.	6,291,530	35,911,495	2,225	2,828	16,141	17.5
2	Lincoln University	MO	Public 4Yr.	9,540,074	29,419,518	2,805	3,401	10,487	32.4
2	Alcorn State University	MS	Public 4Yr.	12,051,090	35,826,368	2,681	4,496	13,365	33.6
2	North Carolina Agricultural & Technical State University	NC	Public 4Yr.	19,451,371	94,457,005	6,691	2,907	14,118	20.6

Land-grant status	School	State	School type	Federal revenue	Total revenue	Fall FTE students	Federal revenue per FTE	Total revenue per FTE	Fed rev. as a % of total rev.
2	Langston University	OK	Public 4yr.	\$ 7,965,499	\$ 23,719,082	2,511	\$ 3,172	\$ 9,446	33.6
2	South Carolina State University	SC	Public 4yr.	12,936,272	54,090,103	4,485	2,884	12,060	23.9
2	Tennessee State University	TN	Public 4yr.	19,754,366	71,580,052	5,809	3,400	12,321	27.6
2	Prairie View A&M University	TX	Public 4yr.	16,560,792	61,693,366	4,988	3,320	12,368	26.8
2	Virginia State University	VA	Public 4yr.	11,220,546	50,915,316	3,794	2,957	13,419	22.0
3	University of the Virgin Islands	VI	Public 4yr.	4,267,484	32,019,954	1,166	3,660	27,461	13.3
	Subtotals			\$251,023,833	\$1,056,183,465	79,020	\$ 3,177	\$13,366	23.8
	1862 Land-Grant Schools								
4	University of Alaska Fairbanks	AK	Public 4yr.	48,834,549	180,236,419	5,447	8,965	33,087	27.1
4	Auburn University Main Campus	AL	Public 4yr.	39,120,545	320,234,319	19,480	2,008	16,439	12.2
4	University of Arkansas at Fayetteville	AR	Public 4yr.	39,674,395	262,433,484	12,670	3,131	20,713	15.1
4	Community College of American Samoa	AS	Public 2yr.	2,139,404	4,623,506	1,028	2,081	4,498	46.3
4	University of Arizona	AZ	Public 4yr.	158,173,097	704,591,035	29,556	5,352	23,840	22.4
4	University of California-Berkeley	CA	Public 4yr.	187,686,000	842,413,000	28,714	6,536	29,338	22.3
4	University of California-Davis	CA	Public 4yr.	112,967,000	1,079,906,000	21,492	5,256	50,247	10.5
4	University of California-Riverside	CA	Public 4yr.	22,444,000	183,463,000	8,457	2,654	21,694	12.2
4	Colorado State University	CO	Public 4yr.	76,318,000	349,543,000	22,067	3,458	15,840	11.8
4	University of Connecticut	CT	Public 4yr.	36,208,949	361,351,213	19,189	1,887	18,831	10.0
4	University of Delaware	DE	Public 4yr.	37,787,230	355,264,544	17,417	2,170	20,398	10.6
4	University of Florida	FL	Public 4yr.	112,990,919	816,134,443	32,526	3,474	25,092	13.8
4	College of Micronesia-FSM	FM	Public 2yr.	1,729,990	5,183,349	689	2,511	7,523	33.4
4	University of Georgia	GA	Public 4yr.	79,726,160	540,870,108	25,646	3,109	21,090	14.7
4	University of Guam	GU	Public 4yr.	6,733,325	58,485,744	2,341	2,876	24,978	11.5
4	University of Hawaii at Manoa	HI	Public 4yr.	82,866,099	421,992,522	15,822	5,238	26,672	19.6
4	Iowa State University	IA	Public 4yr.	78,606,288	522,515,168	22,988	3,419	22,730	15.0
4	University of Idaho	ID	Public 4yr.	29,131,941	173,709,606	9,279	3,140	18,720	16.8
4	University of Illinois at Urbana	IL	Public 4yr.	186,539,822	810,252,494	34,485	5,411	23,496	23.0
4	Purdue University-Main Campus	IN	Public 4yr.	104,405,041	651,306,615	33,544	3,113	19,417	16.0
4	Kansas State University of Agriculture & App Sci	KS	Public 4yr.	39,699,209	255,210,877	17,854	2,224	14,294	15.6
4	University of Kentucky	KY	Public 4yr.	65,340,414	696,612,779	20,049	3,259	34,745	9.4
4	Louisiana St Univ & Agril & Mech & Hebert Laws Ctr	LA	Public 4yr.	41,654,383	423,686,717	23,457	1,776	18,062	9.8
4	Massachusetts Institute of Technology	MA	Nonprofit 4yr	254,805,000	1,136,631,000	9,562	26,647	118,867	22.4
4	University of Massachusetts-Amherst	MA	Public 4yr.	54,007,000	450,552,000	20,577	2,625	21,896	12.0
4	University of Maryland College Park Campus	MD	Public 4yr.	96,577,610	564,033,998	27,012	3,575	20,881	17.1
4	University of Maine	ME	Public 4yr.	24,852,272	171,529,094	9,712	2,559	17,661	14.5
4	Michigan State University	MI	Public 4yr.	113,826,097	849,583,354	34,001	3,348	24,987	13.4
4	University of Minnesota Twin Cities	MN	Public 4yr.	215,400,999	1,453,846,126	33,146	6,499	43,862	14.8
4	University of Missouri Columbia	MO	Public 4yr.	48,715,751	638,762,044	20,566	2,369	31,059	7.6
4	Northern Marianas College	MP	Public 2yr.	1,198,471	3,660,496	475	2,523	7,707	32.7
4	Mississippi State University	MS	Public 4yr.	54,020,758	246,104,177	17,839	4,208	19,159	22.0

Land-grant status	School	State	School type	Federal revenue	Total revenue	Fall FTE students	Federal revenue per FTE	Total revenue per FTE	Fed rev. as a % of total rev.
4	Montana State University	MT	Public 4yr.	\$28,496,768	\$139,230,063	9,603	\$ 2,967	\$ 14,498	20.5
4	North Carolina State University at Raleigh	NC	Public 4yr.	82,377,325	520,034,997	21,600	3,814	24,076	15.8
4	North Dakota State University Main Campus	ND	Public 4yr.	25,859,136	137,948,725	7,607	3,399	18,134	18.7
4	University of Nebraska at Lincoln	NE	Public 4yr.	52,077,060	376,009,774	21,047	2,474	17,866	13.8
4	University of New Hampshire-Main Campus	NH	Public 4yr.	36,463,056	229,514,134	12,021	3,033	19,094	15.9
4	New Mexico State University-Main Campus	NM	Public 4yr.	78,848,978	243,401,551	12,502	6,307	19,470	32.4
4	University of Nevada-Reno	NV	Public 4yr.	36,601,131	188,996,159	8,523	4,295	22,176	19.4
4	Cornell University-Endowed Colleges	NY	Nonprofit 4yr.	121,497,000	546,482,000	11,592	10,481	47,143	22.2
4	Ohio State University-Main Campus	OH	Public 4yr.	153,087,218	1,342,476,233	44,792	3,418	29,972	11.4
4	Oklahoma State University-Main Campus	OK	Public 4yr.	30,626,243	292,070,631	16,482	1,858	17,721	10.5
4	Oregon State University	OR	Public 4yr.	81,961,670	324,989,900	13,335	6,147	24,372	25.2
4	Pennsylvania State University-Main Campus	PA	Public 4yr.	174,738,952	786,885,293	35,386	4,938	22,237	22.2
4	University of Puerto Rico-Mayaguez	PR	Public 4yr.	36,535,711	148,599,480	10,325	3,539	14,393	24.6
4	University of Rhode Island	RI	Public 4yr.	39,501,844	209,226,976	12,068	3,273	17,337	18.9
4	Clemson University	SC	Public 4yr.	40,170,999	316,093,162	15,635	2,569	20,217	12.7
4	South Dakota State University	SD	Public 4yr.	20,291,095	95,216,064	7,960	2,549	11,962	21.3
4	University of Tennessee-Knoxville	TN	Public 4yr.	82,365,014	461,198,009	22,336	3,688	20,648	17.9
4	Texas A&M University	TX	Public 4yr.	100,420,303	769,317,517	38,687	2,596	19,886	13.1
4	Utah State University	UT	Public 4yr.	72,800,752	233,700,760	12,503	5,823	18,692	31.2
4	Virginia Polytechnic Institute and State University	VA	Public 4yr.	70,950,432	471,864,246	23,494	3,020	20,084	15.0
4	University of Vermont & State Agricul. Coll.	VT	Public 4yr.	34,911,000	240,529,000	9,207	3,792	26,124	14.5
4	Washington State University	WA	Public 4yr.	63,907,892	383,264,401	16,382	3,901	23,395	16.7
4	University of Wisconsin-Madison	WI	Public 4yr.	271,659,481	1,362,517,396	37,223	7,298	36,604	19.9
4	West Virginia University	WV	Public 4yr.	50,849,051	336,719,604	19,622	2,591	17,161	15.1
4	University of Wyoming	WY	Public 4yr.	36,068,143	194,398,390	10,035	3,594	19,373	18.6
	Subtotals			\$4,277,306,972	\$25,885,406,696	1,062,053	\$4,105	\$22,861	16.5
	Totals			\$4,573,226,363	\$27,004,922,350	1,127,457	\$4,056	\$23,952	16.9

Land-Grant Status Key
 1 = Tribal land-grant schools
 2 = 1890 land-grant HBCUS
 3 = Non-1890 land-grant HBCUS
 4 = 1862 land grant schools

Notes

- Seven land-grant tribal colleges--College of the Menominee Nation, Crownpoint Institute of Technology, Haskell Indian Nations University, Leech Lake Tribal College, Southwestern Indian Polytechnic Institute, Institute of American Indian Arts, and United Tribes Technical College, which did not qualify for funding from the Tribally Controlled Community College Assistance Act in fiscal year 1993, were excluded from this analysis.
- Two 1862 land-grant schools--Connecticut Agricultural Experiment Station and Rutgers, The State University of New Jersey--were excluded from this analysis because their revenues were not included in National Center for Education Statistics data.
- Although the Massachusetts Institute of Technology is identified as an 1862 school by the National Association of State Universities and Land-Grant Colleges, it does not receive Hatch or Smith-Lever Act funding.

BEST COPY AVAILABLE

FEDERAL REVENUE FOR TRIBAL COLLEGES--1992-93 SCHOOL YEAR

School	State	BIA revenue	Other federal revenue	Total federal revenue	Fall FTE students	BIA revenue per FTE	Other fed. revenue per FTE	Total fed. revenue per FTE	As a % of total fed. revenue
Navajo Community College	AZ	\$ 6,690,123	\$ 0	\$ 6,690,123	964	\$ 6,937	\$ 0	\$ 6,937	100.0
D-Q University	CA	489,197	225,125	714,322	167	2,922	1,345	4,267	68.5
Bay Mills Community College	MI	445,294	670,043	1,116,137	130	3,424	5,158	8,582	39.9
Fond Du Lac Community College	MN	211,995	0	211,995	67	3,164	0	3,164	100.0
Blackfeet Community College	MT	903,677	1,128,458	2,032,135	318	2,842	3,549	6,390	44.5
Dull Knife Memorial College	MT	1,006,572	375,162	1,381,734	159	6,336	2,361	8,697	72.8
Port Belknap College	MT	521,914	961,827	1,483,741	167	3,118	5,746	8,864	35.2
Fort Peck Community College	MT	825,293	1,116,264	1,941,557	329	2,510	3,395	5,905	42.5
Little Big Horn College	MT	659,783	925,897	1,585,680	225	2,927	4,108	7,035	41.6
Saish Kootenai Community College	MT	2,221,683	1,492,386	3,714,069	528	4,208	2,826	7,034	59.8
Stone Child College	MT	1,130,241	628,139	1,758,380	153	7,402	4,114	11,516	64.3
Fort Berthold Community College	ND	571,650	457,714	1,029,364	150	3,819	3,057	6,874	55.5
Little Hoop Community College	ND	642,347	1,656,431	2,298,778	133	4,839	12,480	17,319	27.9
Standing Rock College	ND	1,039,349	897,024	1,936,373	181	5,741	4,955	10,696	53.7
Turtle Mountain Community College	ND	1,757,444	644,395	2,401,839	397	4,422	1,621	6,043	73.2
Nebraska Indian Community College	NE	834,218	244,382	1,078,600	156	5,345	1,566	6,911	77.3
Cheyenne River Community College	SD	997,722	596,092	1,393,814	124	8,046	3,194	11,240	71.6
Oglala Lakota College	SD	2,381,709	919,933	3,301,642	616	3,866	1,493	5,360	72.1
Sinte Gleska University	SD	2,539,831	211,936	2,751,767	425	5,973	498	6,471	92.3
Sisseton-Wahpeton Community College	SD	410,750	295,955	706,705	141	2,913	2,099	5,012	58.1
Northwest Indian College	WA	1,640,259	2,474,223	4,114,482	574	2,858	4,310	7,168	39.9
Lac Courte Oreilles Ojibwa Community College	WI	855,038	395,283	1,250,321	279	3,005	1,417	4,481	68.4
Totals		\$28,776,089	\$16,117,469	\$44,893,558	6,384	\$4,507	\$2,525	\$7,032	64.1

Note: These 22 colleges received Tribally Controlled Community College Assistance Act funding for fiscal year 1993.

REVENUE FOR TRIBAL COLLEGES--1992-93 SCHOOL YEAR

School	State	Total revenue	Federal revenue	Fed rev. as a % of total rev.	BIA revenue	BIA rev. as a % of fed rev.
Navajo Community College	AZ	\$11,097,626	\$6,690,123	60.3	\$ 6,690,123	100.0
D-Q University	CA	1,365,109	714,322	52.3	489,197	68.5
Bay Mills Community College	MI	1,608,277	1,116,137	69.4	445,294	39.9
Fond Du Lac Community College	MN	312,570	211,995	67.8	211,995	100.0
Blackfeet Community College	MT	2,620,660	2,032,135	77.5	903,677	44.5
Dull Knife Memorial College	MT	1,475,811	1,381,734	93.6	1,006,572	72.8
Fort Belknap College	MT	1,721,363	1,483,741	86.2	521,914	35.2
Fort Peck Community College	MT	2,377,516	1,941,557	81.7	825,293	42.5
Little Big Horn College	MT	1,943,821	1,585,680	81.6	659,783	41.6
Saish Kootenai Community College	MT	6,253,133	3,714,069	59.4	2,221,683	59.8
Stone Child College	MT	2,122,478	1,758,380	82.8	1,130,241	64.3
Fort Berthold Community College	ND	1,345,947	1,029,364	76.5	571,650	55.5
Little Hoop Community College	ND	3,036,939	2,298,778	75.7	642,347	27.9
Standing Rock College	ND	2,832,280	1,936,373	68.4	1,039,349	53.7
Turtle Mountain Community College	ND	2,943,658	2,401,839	81.6	1,757,444	73.2
Nebraska Indian Community College	NE	1,778,913	1,078,600	60.6	834,218	77.3
Cheyenne River Community College	SD	1,619,208	1,393,814	86.1	997,722	71.6
Oglala Lakota College	SD	5,487,737	3,301,642	60.2	2,381,709	72.1
Sinte Gleska University	SD	2,860,479	2,751,767	96.2	2,539,831	92.3
Sisseton-Wahpeton Community College	SD	1,148,185	706,705	61.5	410,750	58.1
Northwest Indian College	WA	5,394,114	4,114,482	76.3	1,640,259	39.9
Lac Courte Oreilles Ojibwa Community College	WI	1,986,365	1,250,321	62.9	855,038	68.4
Totals		\$63,332,189	\$44,893,558	70.9	\$28,776,089	64.1

Note: These 22 colleges received Tribally Controlled Community College Assistance Act funding for fiscal year 1993.

FEDERAL REVENUE FOR HBCU AND 1862 LAND-GRANT SCHOOLS--1992-93 SCHOOL YEAR

School	State	USDA revenue	Other federal revenue	Total federal revenue	Fall FTE students	USDA revenue per FTE	Other fed. revenue per FTE	Total fed. revenue per FTE	USDA rev. as a % of total fed. revenue
Historically Black Colleges and Universities									
Alabama A&M University	AL	\$ 4,429,000	\$ 11,823,634	\$ 16,252,634	4,232	\$ 1,047	\$ 2,794	\$ 3,840	27.3
Tuskegee University	AL	4,368,000	23,197,216	27,565,216	3,406	1,283	6,812	8,094	15.8
University of Arkansas at Pine Bluff	AR	3,397,000	5,859,065	9,256,065	3,138	1,083	1,867	2,950	36.7
University of the District of Columbia	DC	1,412,000	7,418,700	8,830,700	6,518	217	1,138	1,355	16.0
Delaware State University	DE	1,833,000	3,127,947	4,960,947	2,489	736	1,257	1,993	36.9
Florida Agricultural and Mechanical Univ.	FL	3,626,000	19,264,190	22,890,190	8,427	430	2,286	2,716	15.8
Fort Valley State College	GA	4,062,000	6,353,289	10,415,289	2,275	1,785	2,792	4,578	39.0
Kentucky State University	KY	5,281,000	3,215,287	8,496,287	1,948	2,711	1,650	4,361	62.2
Southern University & A&M Coll-Baton Rouge	LA	3,061,000	19,256,481	22,317,481	9,431	325	2,042	2,366	13.7
University of Maryland Eastern Shore	MD	2,811,000	3,480,530	6,291,530	2,225	1,263	1,564	2,828	44.7
Lincoln University	MO	4,443,000	5,097,074	9,540,074	2,805	1,584	1,817	3,401	46.6
Alcorn State University	MS	3,791,000	8,260,090	12,051,090	2,681	1,414	3,081	4,496	31.5
North Carolina Agricultural & Tech. State Univ.	NC	5,630,000	13,821,371	19,451,371	6,691	841	2,066	2,907	28.9
Langston University	OK	3,712,000	4,253,499	7,965,499	2,511	1,478	1,694	3,172	46.6
South Carolina State University	SC	3,152,000	9,784,272	12,936,272	4,485	703	2,182	2,884	24.4
Tennessee State University	TN	5,224,000	14,530,366	19,754,366	5,809	899	2,501	3,400	26.4
Prairie View A&M University	TX	6,072,000	10,488,792	16,560,792	4,988	1,217	2,103	3,320	36.7
Virginia State University	VA	3,716,000	7,504,546	11,220,546	3,794	979	1,978	2,957	33.1
University of the Virgin Islands	VI	1,952,000	2,315,484	4,267,484	1,166	1,674	1,986	3,660	45.7
Subtotals		\$ 71,972,000	\$ 179,051,833	\$ 251,023,833	79,020	\$ 911	\$ 2,266	\$ 3,177	28.7
1862 Land-Grant Schools									
University of Alaska Fairbanks	AK	3,137,000	45,697,549	48,834,549	5,447	576	8,389	8,965	6.4
Auburn University Main Campus	AL	15,573,000	23,547,545	39,120,545	19,480	799	1,209	2,008	39.8
University of Arkansas at Fayetteville	AR	10,658,000	29,016,395	39,674,395	12,670	841	2,290	3,131	26.9
American Samoa Community College	AS	1,233,000	906,404	2,139,404	1,028	1,199	882	2,081	57.6
University of Arizona	AZ	8,629,000	149,544,097	158,173,097	29,556	292	5,060	5,352	5.5
University of California-Berkeley	CA	23,466,000	164,220,000	187,686,000	28,714	817	5,719	6,536	12.5
University of California-Davis	CA	9,356,000	103,611,000	112,967,000	21,492	435	4,821	5,256	8.3
University of California, Riverside	CA	2,187,000	20,257,000	22,444,000	8,457	259	2,395	2,654	9.7
Colorado State University	CO	12,592,000	63,726,000	76,318,000	22,067	571	2,888	3,458	16.5
University of Connecticut	CT	5,863,000	30,345,949	36,208,949	19,189	306	1,581	1,887	16.2
University of Delaware	DE	3,824,000	33,963,230	37,787,230	17,417	220	1,950	2,170	11.1
University of Florida	FL	17,720,000	95,270,919	112,990,919	32,526	545	2,929	3,474	15.7
College of Maryland-Eastern	MD	909,999	829,990	1,739,989	689	1,319	1,192	2,511	52.5
University of Georgia	GA	24,230,000	55,496,160	79,726,160	25,646	945	2,164	3,109	11.4
University of Guam	GU	7,199,000	4,516,325	11,715,325	2,341	939	1,937	2,876	32.7

School	State	USDA revenue	Other federal revenue	Total federal revenue	Fall FTE students	USDA revenue per FTE	Other fed. revenue per FTE	Total fed. revenue per FTE	USDA rev. as a % of total fed. revenue
University of Hawaii at Manoa	HI	\$ 11,091,000	\$ 71,775,099	\$ 82,866,099	15,822	\$ 701	\$ 4,537	\$ 5,238	13.4
Iowa State University	IA	27,303,000	51,303,288	78,606,288	22,988	1,188	2,232	3,419	34.7
University of Idaho	ID	10,546,000	18,585,941	29,131,941	9,279	1,137	2,003	3,140	36.2
University of Illinois at Urbana	IL	21,331,000	165,268,822	186,599,822	34,485	619	4,792	5,411	11.4
Purdue University-Main Campus	IN	22,247,000	82,158,041	104,405,041	33,544	663	2,449	3,113	21.3
Kansas State Univ. of Agriculture & App Sci	KS	15,013,000	24,686,209	39,699,209	17,854	841	1,383	2,224	37.8
University of Kentucky	KY	18,008,000	47,332,414	65,340,414	20,049	898	2,361	3,259	27.6
Louisiana St Univ & Agrl & Mech & Hebert Laws Ctr	LA	13,516,000	28,138,383	41,654,383	23,457	576	1,200	1,776	2.4
Massachusetts Institute of Technology	MA	597,000	254,208,000	254,805,000	9,562	62	26,585	26,647	0.2
University of Massachusetts-Amherst	MA	8,762,000	45,245,000	54,007,000	20,577	426	2,199	2,625	16.2
University of Maryland College Park Campus	MD	11,079,000	85,498,610	96,577,610	27,012	410	3,165	3,575	11.5
University of Maine	ME	7,952,000	16,900,272	24,852,272	9,712	819	1,740	2,559	32.0
Michigan State University	MI	40,425,000	73,401,097	113,826,097	34,001	1,189	2,159	3,348	35.5
University of Minnesota Twin Cities	MN	21,943,000	193,457,999	215,400,999	33,146	662	5,837	6,499	10.2
University of Missouri Columbia	MO	20,599,000	28,116,751	48,715,751	20,566	1,002	1,367	2,369	42.3
Northern Marianas College	MP	1,192,000	6,471	1,198,471	475	2,510	14	2,523	99.5
Mississippi State University	MS	22,275,000	31,745,758	54,020,758	12,839	1,735	2,473	4,208	41.2
Montana State University	MT	8,745,000	19,751,768	28,496,768	9,603	911	2,057	2,967	30.7
North Carolina State University at Raleigh	NC	26,842,000	55,535,325	82,377,325	21,600	1,243	2,571	3,814	32.6
North Dakota State University Main Campus	ND	13,343,000	12,516,136	25,859,136	7,607	1,754	1,645	3,399	51.6
University of Nebraska at Lincoln	NE	16,185,000	35,892,060	52,077,060	21,047	769	1,705	2,474	31.1
University of New Hampshire-Main Campus	NH	4,477,000	31,986,056	36,463,056	12,021	372	2,661	3,033	12.3
New Mexico State University-Main Campus	NM	7,008,000	71,840,978	78,848,978	12,502	561	5,747	6,307	8.9
University of Nevada-Reno	NV	3,397,000	33,204,131	36,601,131	8,523	399	3,896	4,295	9.3
Cornell University-Endowed Colleges	NY	26,725,000	94,772,000	121,497,000	11,592	2,305	8,176	10,481	22.0
Ohio State University Main Campus	OH	22,525,000	130,562,218	153,087,218	44,792	503	2,915	3,418	14.7
Oklahoma State University-Main Campus	OK	12,912,000	17,714,243	30,626,243	16,482	783	1,075	1,858	42.2
Oregon State University	OR	20,437,000	61,524,670	81,961,670	13,335	1,533	4,614	5,147	24.9
Pennsylvania State University Main Campus	PA	24,377,000	150,361,952	174,738,952	35,386	689	4,249	4,938	14.0
University of Puerto Rico-Mayaguez	PR	12,253,000	24,282,711	36,535,711	10,325	1,187	2,352	3,539	33.5
University of Rhode Island	RI	3,733,000	35,768,844	39,501,844	12,068	309	2,964	3,273	9.5
Clemson University	SC	13,324,000	26,846,999	40,170,999	15,635	852	1,717	2,569	33.2
South Dakota State University	SD	8,317,000	11,974,095	20,291,095	7,960	1,045	1,504	2,549	41.0
University of Tennessee Knoxville	TN	18,042,000	64,323,014	82,365,014	22,336	808	2,680	3,688	21.9
Texas A&M University	TX	32,542,000	67,878,303	100,420,303	38,687	841	1,755	2,596	32.4
Utah State University	UT	6,426,000	66,374,752	72,800,752	12,503	514	5,309	5,823	8.8
Virginia Polytechnic Institute and State University	VA	17,195,000	53,755,432	70,950,432	23,494	732	2,288	3,020	24.2

School	State	USDA revenue	Other federal revenue	Total federal revenue	Fall FTE students	USDA revenue per FTE	Other fed. revenue per FTE	Total fed. revenue per FTE	USDA rev. as a % of total fed. revenue
University of Vermont & State Agricul. College	VT	\$ 6,989,000	\$ 27,922,000	\$ 34,911,000	9,207	\$ 759	\$3,033	\$3,792	20.0
Washington State University	WA	16,684,000	47,223,892	63,907,892	16,382	1,018	2,883	3,901	26.1
University of Wisconsin-Madison	WI	23,758,000	247,901,481	271,659,481	37,223	638	6,660	7,298	8.7
West Virginia University	WV	9,643,000	41,206,051	50,849,051	19,622	491	2,100	2,591	19.0
University of Wyoming	WY	5,185,000	30,883,143	36,068,143	10,035	517	3,078	3,594	14.4
Subtotals		\$776,519,000	\$3,500,787,972	\$4,277,306,972	1,042,053	\$ 745	\$3,360	\$4,105	18.2
Totals		\$848,491,000	\$3,679,839,805	\$4,528,330,805	1,121,073	\$ 757	\$3,282	\$4,039	18.7

Notes

- Two 1962 land-grant status colleges--Connecticut Agricultural Experimental Station and Rutgers, The State University of New Jersey, were excluded from this analysis because their revenues were not included in the National Center for Education Statistics data.
- USDA revenue represents USDA fiscal year 1993 obligations for science and engineering to universities and colleges as reported by NSF's Division of Science Resources Studies.



USDA COOPERATIVE STATE RESEARCH, EDUCATION, AND EXTENSION SERVICE PROGRAMS BY KIND OF LAND-GRANT SCHOOL.
FISCAL YEAR 1996 BUDGET REQUESTS

Millars in millions

Program	Land-grant school status				Totals
	1994 schools (tribal)	1890 schools (historically black)	1862 schools*	Land-grant schools and others ^b	
Funds available to land-grant schools					
Endowment capital	4.6	0.0	0.0	0.0	4.6
Research and facilities:					
Hatch Act ^{c,d}	0.0	28.2 ^e	171.3	0.0	199.5
Institutional capacity building grants	0.0	10.6	0.0	0.0	10.6
Buildings and facilities	0.0 ^f	15.0 ^g	0.0	0.0	15.0
Instruction in food and agricultural sciences and facilities for such instruction	0.0 ^h	0.0 ⁱ	0.0 ^l	0.0	0.0
Extension services, Smith-Lever Act					
Sec. 3b & 3c ^{d,l}	0.0	26.2 ^j	272.6	0.0	298.8
Sec. 3d--National interest programs	0.0 ^k	0.0	118.4 ^{l,m}	0.0	118.4
Subtotals	4.6	80.0	562.3	0.0	646.9
Funds available to land-grant schools and others^b					
Research					
Cooperative forestry ⁿ	0.0	0.0	0.0	20.8	20.8
Animal health and disease research ⁿ	0.0	0.0 ^o	0.0	5.6 ^v	5.6
Special research grants	0.0	0.0 ^p	0.0	56.6 ^r	56.8
National research initiative competitive grants	0.0	0.0	0.0	130.0 ^q	130.0
Higher education	0.0	0.0	0.0	7.5 ^r	7.5
Extension activities					
Rural health and safety education	0.0	0.0	0.0	2.8	2.8
Agricultural telecommunications	0.0	0.0	0.0	1.2	1.2
Renewable Resources Extension Act ^t	0.0	0.0	0.0	3.3	3.3
Subtotals	0.0	0.0	0.0	227.8	227.8
Totals	4.6	80.0	562.3	227.8	874.7

BEST COPY AVAILABLE

Notes

*Two HBCUs--the University of the District of Columbia and the University of the Virgin Islands---receive 1862 rather than 1890 school program funding.

Others include schools without land-grant status and, in some cases, individuals that may compete for available funds.

*Funding by formula.

*Applies to land-grant schools in the 50 states plus in the District of Columbia, Puerto Rico, Guam, the Virgin Islands, American Samoa, Micronesia, and the Northern Mariana Islands.

*Funding is under the Evans-Allen Act, rather than the Hatch Act

*\$1.7 million was authorized for competitive awards (P.L. 103-382, Sec. 535).

*Of this amount, \$7.9 million is authorized. The additional \$7.1 million is contained in a legislative proposal.

*\$50,000 per school is authorized, to be used in accordance with stated purposes of the Second Morrill Act of August 30, 1890 (P.L. 103-382, Sec. 534).

*Provision for \$50,000 annual payments to each state and territory for 1862 and 1890 schools was terminated effective fiscal year 1995.

*Although authorized under the Evans-Allen Act, fund allocation formula is identical to Smith-Lever formula.

*\$5.0 million was authorized for competitive awards to land-grant colleges of 1994 schools' states on behalf of 1994 schools (P.L. 103-382, Sec. 534).

*There are 12 such programs; of these, 3 are distributed to the states by formula, including low income nutrition, the largest (\$61.4 million).

*Includes \$1.8 million for Indian reservation extension agents.

*Must have qualified program. According to USDA official, no 1890 or 1994 schools do.

*On the basis of allocations in fiscal year 1994, the \$5.6 million includes an estimated \$1,415 for 1890 schools.

*On the basis of allocations in fiscal year 1994, the \$56.6 million includes an estimated \$43,943 for 1890 schools.

*On the basis of allocations in fiscal year 1994, the \$130 million includes an estimated \$400,000 for 1890 schools.

*On the basis of estimated allocations for fiscal year 1995, the \$7.5 million includes an estimated \$200,000 for 1890 schools.

BEST COPY AVAILABLE



Ordering Information

The first copy of each GAO report and testimony is free. Additional copies are \$2 each. Orders should be sent to the following address, accompanied by a check or money order made out to the Superintendent of Documents, when necessary. Orders for 100 or more copies to be mailed to a single address are discounted 25 percent.

Orders by mail:

U.S. General Accounting Office
P.O. Box 6015
Gaithersburg, MD 20884-6015

or visit:

Room 1100
700 4th St. NW (corner of 4th and G Sts. NW)
U.S. General Accounting Office
Washington, DC

Orders may also be placed by calling (202) 512-6000
or by using fax number (301) 258-4066, or TDD (301) 413-0006.

Each day, GAO issues a list of newly available reports and testimony. To receive facsimile copies of the daily list or any list from the past 30 days, please call (301) 258-4097 using a touchtone phone. A recorded menu will provide information on how to obtain these lists.

For information on how to access GAO reports on the INTERNET, send an e-mail message with "info" in the body to:

info@www.gao.gov

**United States
General Accounting Office
Washington, D.C. 20548-0001**

**Bulk Rate
Postage & Fees Paid
GAO
Permit No. G100**

**Official Business
Penalty for Private Use \$300**

Address Correction Requested
